

BeSST CONFERENCE 2025 (30th June)

University of Edinburgh - Usher Building

5-7 Little France Road, EH16 4UX

10.00-10.15	Welcome and Introduction	
SESSION 1 10.15-11.15 Engaging students in Psychology and Behavioural Sciences	Karen Adams and Penny List	'Doing' psychology: introducing practical activities
	Katy Jones and Helen West	Reflecting on and learning about the teaching and assessment of psychology in UK medical education: A scoping review
	Georgina Cairns	Engaging students in behavioural change teaching
BREAK 11.15-11.45	Break	
SESSION 2 11.45-12.45 Creative engagement for teaching health inequalities	Rory Parkinson	Cards for Social Policy: A Gamified Approach to Teaching Health Policy in Medical Education
	Naomi Stanton, Thomas Stanton, Owen Crawford	The Health Divide: a game of inequality
	Lauren Hardie-Bick, Gaurish Chawla, Patrick Nyikavaranda	Engaging undergraduate medical students in learning about medical professionalism and systemic racism
LUNCH 12.45-13.30	Lunch	
SESSION 3 13.30 –14.30 Promoting engagement through reflection lived experience and interaction	Evie Papavasiliou, Hilary Bekker, Jools Symons	Listening to Learn: Integrating Lived Experiences into Behavioural and Social Sciences Teaching in Medicine
	Allan McCoy	Lessons as interaction rituals: Understanding the interactive aspect of classroom student engagement
	Catrina Higgins, Kathleen Kendall, Linda Turner	Email diaries as a tool to enhance student engagement with the Biopsychosocial Model and development of reflective practice on clinical placement
BREAK 14.30-14.40	Break	

SESSION 4 14.40-15.40 Collaboration, equality and engagement	Ingrid Young, Chase Ledin, Tobias Gartner, Alastair Carswell, Cuebin Choi, Lucy Cameron, Zoe Horne	Queering the MBChB curriculum: exploring LGBTQ+ inclusion in Edinburgh Medical School
	Eva Morrison, Matthew Pirie, Chase Ledin, Alfie Sanderson, Helen Eborall	Redesigning the MBChB HIV Curriculum: A Collaborative Project
	Rich Gorman	Engaging medical students in learning from the Infected Blood Inquiry
BREAK 15.40-15.50	Break	
SESSION 5 15.50-16.50 Engaged social science teaching in medical education	Helen West and Dominic Johnson	Beyond Trigger Warnings: Translating Trauma-Informed Principles to teaching social and behavioural sciences in Undergraduate Medical Education
	Chase Ledin	Critical Engagements with AI and SBS in Medical Education
	Heidi Bickis and Hannah McNeilly	Time to think: Slow approaches to teaching social sciences in medical school
16.50-17.00	Closing Comments	

POSTERS

Abosede Adegbohun and Helen West	Curriculum Mapping of Disability and Neurodiversity Teaching in the University of Liverpool's MBChB Programme: Aligning with the GMC Outcomes for Graduates and Good Medical Practice
Cuebin Choi et al.	Engaging Doctors and Medical Students in LGBTQ+ Inclusive Practice